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# Student-Centered Formative Assessment Change Routine

## Student Quizlet Creation, Civics, Grade 9

Based on the work of Nick Boyce of East Providence High School as part of the Student-Centered Assessment Network (SCAN) with funding from the Nellie Mae Education Foundation - <https://www.scanetwork.org/our-network>

### Problem of Practice

*Student Quizlet Creation* is a change idea tried with 9th grade Civics students. Prior to the change idea, the teacher observed that students were passively receiving class information and struggling to develop successful plans for their own learning. Low summative assessment scores suggested to the teacher that engaging students in a different way of studying may be a place to start. Through self-directed quiz creation using the Quizlet app, the teacher was able to increase student engagement in their learning and saw an increase in summative assessment scores.

## Measures

Measures for this change idea included tracking student participation in quizlet making and use and tracking student summative scores over time.

## Procedure

1. Teacher provides students with a study guide in advance of an upcoming assessment that is similar to the content and format (e.g. multiple choice, fill in the blank, matching, etc.) of the upcoming assessment.
2. Students develop a personalized quiz for themselves using Quizlet.  
**SCAFFOLD:** The teacher may choose for certain quizzes to provide the students with a Quizlet or co-construct a Quizlet with the whole class or selected students.
3. Students take their Quizlet independently and get results back instantly.
4. Students reflect on their performance.

5. Teacher shares class trend data on questions with the students. They have a discussion on which questions or topics they are doing well and on which questions or topics they struggle with, with a goal of coming up with effective strategies to address topics or question types they struggle with.

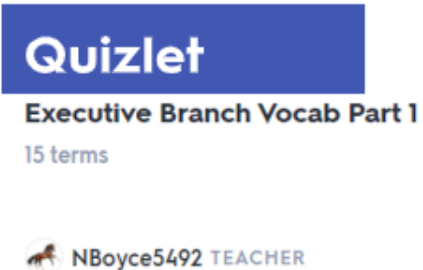
**TREND:** Trend discussions for this PDSA include the differences between self-study (students independently study using their own notes and creating their own quizlets to study from) and directed study (teacher gives the students a study guide as their only method of study) and student thoughts about the advantages of creating quizlets as part of their study plan.

Note that this is a digitally-based idea amenable to remote learning.

**SCAFFOLD** - Any step labeled with SCAFFOLD gives you a way to break down that step to make it more accessible for different students or student groups in your classroom.

**TREND** - Trend discussions are part of the teacher role in the routine. It is important that teachers facilitate discussions to help students connect and understand the big picture ideas of the change idea to the routines they have been completing.

## Key Resources



Link to sample Quizlet and screenshots

## Variations

No variations of this change idea have been attempted yet. Let us know if you try a student-created quizlet with your students, and we can add detail here!