



SCAN

Student-Centered Assessment Network

.....  
 Focused on Formative Assessment

# Contract With Myself: 2020–21

## Section 1–Overview of Change Idea

Prompts/Guiding Question		
<p><b>Affinity group and cooperating teachers</b></p> <p>Please <b>Highlight</b> the appropriate affinity group for this change idea.</p>	<ul style="list-style-type: none"> <li>● <i>Students providing feedback to each other and/or co-constructing understanding</i></li> <li>● <i>Teacher feedback and student self-correction</i></li> <li>● <i>Student reflection on performance or work habits</i></li> <li>● <i>Flexibility in assignments/assessment</i></li> </ul>	<p><i>Names of teachers I am collaborating with:</i></p>
<p><b>Plan-Do-Study-Act (PDSA) description</b></p>	<p><i>Shorthand name:</i></p> <p><i>Overall description: this is how I changed what I was doing for my second cycle....</i></p>	
<p><b>Problem of practice and aspirational goals this change idea is designed to address</b></p>	<p><i>Description:</i></p>	<p><i>Supporting data (i.e., What evidence shows this is a problem?):</i></p>
<p><b>How is this change idea designed to address this problem?</b></p>		



SCAN

**Student-Centered** Assessment Network

.....  
 Focused on Formative Assessment

<b>Course, sections, and subgroups targeted (total number of students)</b>		
<b>Why did you select this class or group of students for this change idea?</b>		
<b>Proposed start and end dates</b>	<i>Start:</i>	<i>End:</i>
<b>What tools, resources, and routines are going to be used for this PDSA cycle?</b>	<i>For me:</i>	<i>For my students:</i>
<b>What differences in classroom actions do I expect to see as a result of my change idea?</b>	<i>For me:</i>	<i>For my students:</i>
<b>How will I measure or track changes in classroom actions?</b>	<i>For me:</i>	<i>For my students:</i>
<b>What impact do I expect in student agency, engagement, or academic performance?</b>  <b>How will I measure it?</b>	<i>Impact description:</i>	
	<i>Measurement:</i>	



SCAN

**Student-Centered** Assessment Network

.....  
 Focused on Formative Assessment

Other information	
-------------------	--

**Section 2— Weekly Log Form**

**Week 1**

**Dates:**

Ways in which we stuck to the plan this week	<i>For me:</i>	<i>For my students:</i>
Ways in which we deviated from the plan this week	<i>For me:</i>	<i>For my students:</i>
Formative data from this week (insert link to data or student artifacts)		
Ways in which practice or performance has changed this week	<i>For me:</i>	<i>For my students:</i>
Ways in which I shared this week's data	<i>With my affinity group partners:</i>	<i>With my students:</i>

**Week 2**

**Dates:**

Ways in which we stuck to the plan this	<i>For me:</i>	<i>For my students:</i>
---	----------------	-------------------------



# SCAN

## Student-Centered Assessment Network

.....  
 Focused on Formative Assessment

<b>week</b>		
<b>Ways in which we deviated from the plan this week</b>	<i>For me:</i>	<i>For my students:</i>
<b>Formative data from this week (insert link to data or student artifacts)</b>		
<b>Ways in which practice or performance has changed this week</b>	<i>For me:</i>	<i>For my students:</i>
<b>Ways in which I shared this week's data</b>	<i>With my affinity group partners:</i>	<i>With my students:</i>

### Week 3

Dates:

<b>Ways in which we stuck to the plan this week</b>	<i>For me:</i>	<i>For my students:</i>
<b>Ways in which we deviated from the plan this week</b>	<i>For me:</i>	<i>For my students:</i>
<b>Formative data from this week (insert link to data or student artifacts)</b>		
<b>Ways in which practice or</b>	<i>For me:</i>	<i>For my students:</i>



SCAN

**Student-Centered** Assessment Network

.....  
 Focused on Formative Assessment

performance has changed this week		
Ways in which I shared this week's data	<i>With my affinity group partners:</i>	<i>With my students:</i>

**Week 4**

**Dates:**

Ways in which we stuck to the plan this week	<i>For me:</i>	<i>For my students:</i>
Ways in which we deviated from the plan this week	<i>For me:</i>	<i>For my students:</i>
Formative data from this week (insert link to data or student artifacts)		
Ways in which practice or performance has changed this week	<i>For me:</i>	<i>For my students:</i>
Ways in which I shared this week's data	<i>With my affinity group partners:</i>	<i>With my students:</i>