

Student-Centered Formative Assessment Change Routine

Destressing Stimulus Based Multiple Choice Questions, AP History 10th & 12th

Based on the work of Amanda Izzi and Keith Anderson (both of East Providence High School) as part of the Student-Centered Assessment Network (SCAN) with funding from the Nellie Mae Education Foundation <https://www.scanetwork.org>

Problem of Practice

This change idea was intended to prevent students from overthinking source interpretation and build their skills and confidence analyzing an AP History stimulus (e.g, text, image, chart, graph, or map). Through peer discussion and peer reflection this change idea increased student performance on their summative assessments and led to an increase in student confidence.



Measures

Google form was used to measure students' confidence levels over time. Scores on summative assessments were used to measure growth in student achievement.

Procedure

This plan was typically executed weekly. Use of the plan varied regarding whether the material was connected to in-class content or homework readings to help gauge how students were retaining information.

1. Teacher provides students with a historical source to review.
2. Students mark up historical stimulus and consider their own self-confidence.
3. Students do a turn-and-talk with a partner about the source they took notes on.

SCAFFOLD: To help facilitate these discussions a teacher may decide to come up with some suggested questions which students can choose to use or not use for their discussion.

4. Rate confidence in Google form pre and post turn-and-talk.
5. Optional: Teacher can encourage the partners or small groups to share out. Students are encouraged to lead the discussion with little to no input from the teacher.



6. Students take an Albert.io assessment
 - a. Questions can also be in Google forms. Albert.io is especially useful because it provides more feedback for students but the idea is to be able to quickly provide feedback to students and to see trends in the class.
7. Students individually review what they got wrong on the Assessment in a Google form.
8. A whole class discussion on trends for incorrect answers.

Key Resources

[Blank Google Form](#)

[Sentence Starter Example/Discussion Prompt](#)

[Albertio Link](#)



Variations

No variation of this idea has yet been tried in the SCAN network.