

Data Debrief Discussion Form: 2020–21

Notes: This document serves as an organizer for the data debrief discussion. During this discussion, the debrief team will work through each section using the “food for thought” questions as well as the data debrief guidance document to review:

- 1) How well the change idea went
- 2) What changes were made during the Plan-Do-Study-Act (PDSA) cycle
- 3) The impact of the change idea on both teacher practices and student outcomes
- 4) The impact of the change idea on different groups of students
- 5) How the process and data were shared with students and colleagues
- 6) Possible next steps

Section 1—Impact on Principles of Student-Centered Formative Assessment (PSCFA)

Fidelity to plan for students and teachers (PSCFA 1)	<i>Fidelity (write up of procedure as planned)</i>	<i>Deviation (any changes to planned procedure) Step 3 - There was no Jelly so, fluff was grabbed from the cabinet instead</i>
Data and measurement summary (PSCFA 2)		
How did I share the data with my students? (PSCFA 3 & 4)	<i>Teacher actions:</i>	<i>Teacher/Student actions:</i>
What did we do based on the	<i>Teacher actions</i>	<i>Teacher/Student actions</i>



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sharing of data? (PSCFA 5)		
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Section 2—Impact and Equity

Impact	<p><i>On the target group:</i></p> <p><i>Supporting data:</i></p>	<p><i>On subgroups/individuals:</i></p> <p><i>Supporting data:</i></p>
Deeper dive	<p><i>What did I notice about students for whom this idea worked well?</i></p> <p><i>So...</i></p>	<p><i>What did I notice about students for whom this idea didn't work as well?</i></p> <p><i>So...</i></p>

Section 3—Data Debrief Matrix



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<p style="text-align: center; transform: rotate(-45deg);">Sticking to the plan Level of Impact</p>	<p>High—Most days and weeks, and consistent with my “contract-with-self,” my students and I stuck to the game plan.</p>	<p>Medium—More often than not, we were able to stick to my “contract.”</p>	<p>Low—We stuck to the game plan less than half of the time, in terms of frequency of utilizing the change idea or commitment to its roles and routines.</p>
<p>Mostly successful/ highly encouraging</p>			
<p>Moderately successful/mixed results</p>			
<p>Discouraging/ concerning</p>			

Section 4—Next Steps

<p>Next Steps</p>	<p><i>What am I planning as next steps? Here are some options:</i></p> <ol style="list-style-type: none"> 1. <i>Keep using the change idea as outlined, and continue to track the data.</i> 2. <i>Make some revisions to the change idea, and try it again.</i> 3. <i>Stop doing the change idea in favor of trying something new.</i> 4. <i>Keep the current change idea and add a second change idea.</i>
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